

GRADES	SUBJECT	NUMBER	LEARNING OUTCOME	HOW LEARNING OUTCOME RELATES TO HALL OF FAMER PRESENTATIONS	RELATED THEMES	CANADA'S SHARED VALUES	REFERENCE
<b>Grades K-6</b>							
K	Social Studies	K.1.2	Students will appreciate the unique characteristics, interests, gifts and talents of others...	through learning about active living sport role models.	Pride, Identity and Self-Awareness; Sense of Belonging, Kinship and Community	Openness, Respect, Diversity	<a href="https://education.alberta.ca/media/159594/program-of-studies-k-3.pdf#page=15">https://education.alberta.ca/media/159594/program-of-studies-k-3.pdf#page=15</a>
K-6	Physical Education	BK-6--8	Students will understand the connections between physical activity and emotional well-being; e.g., feels good...	through learning about the Hall of Famer's own experiences within sport and how those experiences have shaped their emotional and physical health.	Well-Being: Healthy Living and Physical Fitness	Equality, Fairness	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
	Physical Education	CK-6--1	Students will identify and demonstrate respectful communication skills...	through thought provoking and collaborative discussions with the Hall of Famer about their personal experiences and adversity they have overcome.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Respect, Equality, Fairness	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
	Physical Education	CK-6--3	Students will learn to identify and demonstrate etiquette and fair play...	through the completion of the pre-visit and post-visit activities and through the Hall of Famer's discussions of ethics in sport.	Fair Play and Safe Sport	Fairness, Inclusion	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
<b>Grade 1</b>							
1	Language Arts	1.2	Students will ask questions to get additional ideas and information on topics of interest...	through the completion of the pre-visit and post-visit activities and forming questions to ask the Hall of Famer during the facilitated discussion period.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Accessibility	<a href="https://education.alberta.ca/media/160360/ela-pos-k-9.pdf">https://education.alberta.ca/media/160360/ela-pos-k-9.pdf</a>
	Social Studies	1.1	Students will demonstrate an understanding and appreciation of how identity and self-esteem are enhanced by their sense of belonging in their world and how active members in a community contribute to the well-being, growth and vitality of their groups and communities...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Pride, Identity and Self-Awareness; Sense of Belonging, Kinship and Community	Openness, Respect, Diversity	<a href="https://education.alberta.ca/media/159594/program-of-studies-k-3.pdf">https://education.alberta.ca/media/159594/program-of-studies-k-3.pdf</a>
<b>Grade 2</b>							
2	Language Arts	1.2	Students will connect own ideas and experiences with those shared by others...	by respectfully listening to the opinions of others as well as sharing their own opinions and questions during the Q&A session and in the completion of pre- and post-visit activities in the classroom.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Respect	<a href="https://education.alberta.ca/media/160360/ela-pos-k-9.pdf">https://education.alberta.ca/media/160360/ela-pos-k-9.pdf</a>

Grade 3							
3	Health & Life Skills	L-3.7	Students will assess how individual contributions can have a positive influence upon the family, school and community...	by learning from active living sport role models who go beyond their wins to do good in their communities.		Openness, Respect	<a href="https://education.alberta.ca/media/160196/health.pdf#page=25">https://education.alberta.ca/media/160196/health.pdf#page=25</a>
3	Language Arts	1.1	Students will connect prior knowledge and personal experiences with new ideas and information in oral, print and other media text...	by relating their own experiences with sport, adversity or goal setting to those of the Hall of Famer.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness	<a href="https://education.alberta.ca/media/160360/ela-pos-k-9.pdf">https://education.alberta.ca/media/160360/ela-pos-k-9.pdf</a>
3	Language Arts	1.1	Students will explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts...	through the completion of the pre-visit and post-visit activities and forming questions to ask the Hall of Famer during the facilitated discussion period.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Respect	<a href="https://education.alberta.ca/media/160360/ela-pos-k-9.pdf">https://education.alberta.ca/media/160360/ela-pos-k-9.pdf</a>
Grade 4							
4	Health & Life Skills	R-4.9	Students will assess how to act as important role models for others...	through learning from active living sport role models.			<a href="https://education.alberta.ca/media/160196/health.pdf#page=18">https://education.alberta.ca/media/160196/health.pdf#page=18</a>
4	Language Arts	1.1	Students will ask questions, paraphrase and discuss to explore ideas and understand new concepts...	through the completion of the pre-visit and post-visit activities and forming questions to ask the Hall of Famer during the facilitated discussion period.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Respect	<a href="https://education.alberta.ca/media/160360/ela-pos-k-9.pdf">https://education.alberta.ca/media/160360/ela-pos-k-9.pdf</a>
Grades 4-6							
	Physical Education	C4-6--6	Students will identify and demonstrate positive behaviours that show respect for self and others...	by respectfully listening to the opinions of others as well as sharing their own opinions and questions during the Q&A session and in the completion of pre- and post-visit activities in the classroom.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Respect	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
4-6	Physical Education	B4-6--8	Students will understand the connection between physical activity, stress management and relaxation...	through learning about the Hall of Famer's own experiences within sport and how those experiences have shaped their emotional and physical health.	Well-Being: Healthy Living and Physical Fitness	Respect, Accessibility, Openness	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>

Grades 4-7							
4-7	Physical Education	D4.5.6-7 D7-7	Students will demonstrate different ways to achieve an activity goal that is personally challenging...  Students will evaluate different ways to achieve an activity goal, and determine a personal approach that is challenging...	by relating their own experiences with sport, adversity or goal setting to those of the Hall of Famer.	Personal growth: Goal setting, confidence, motivation, failure and perseverance	Respect, Equality, Fairness, Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
	Physical Education	D4-8 D5-8 D6-8 D7-8	Students will identify how people, facilities and communities influence physical activity...  Students will create a strategy to promote participation in physical activity within the school and the community...  Students will examine factors that influence community decisions to support and promote physical activity...  Students will identify local community programs that promote physically active lifestyles...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
Grade 5							
5	Social Studies	5.5.6	Students will develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/159596/program-of-studies-grade-5.pdf">https://education.alberta.ca/media/159596/program-of-studies-grade-5.pdf</a>
	Social Studies	5.3	Students will demonstrate an understanding of the events and factors that have changed the ways of life in Canada over time and appreciate the impact of these changes on citizenship and identity...	by the Hall of Famer sharing their perspectives on how their experiences within Canada have impacted and shaped their own identity as well as how the Hall of Famer has helped shape Canada's collective sporting identity and heritage.	Pride, Identity and Self-Awareness	Respect, Equality, Fairness, Inclusion	<a href="https://education.alberta.ca/media/159596/program-of-studies-grade-5.pdf">https://education.alberta.ca/media/159596/program-of-studies-grade-5.pdf</a>
Grades 5-6							
5-6	Physical Education	C5-6--1	Students will identify and demonstrate respectful communication skills appropriate to cooperative participation in physical activity that reflect feelings, ideas and experiences...	by demonstrating respectful communication skills during the facilitated discussion and through the Hall of Famer's discussion of ethics in sports.	Fair Play and Safe Sport	Respect, Fairness, Inclusion	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
	Physical Education	D5-6--6	Students will assume responsibility to lead an active way of life and set long-term goals to improve personal performance based on interests and abilities...	through learning about the challenges and adversity that the Hall of Famer has faced, how the Hall of Famer reacted, and the tools the Hall of Famer utilized to overcome these obstacles and reach their goals.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Respect, Fairness	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>

Grade 7							
7	Language Arts	1.2	Students will listen and respond constructively to alternative ideas or opinions...	through the completion of the pre-visit and post-visit activities and by respectfully listening to the values and opinions held by their peers and the Hall of Famer even if they differ from their own views.	Ethical Behaviour, Diverse Perspectives and Promoting Rights	Openness, Inclusion	<a href="https://education.alberta.ca/media/160402/ela-pos-k-9.pdf">https://education.alberta.ca/media/160402/ela-pos-k-9.pdf</a>
	Language Arts	2.1	Students will select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information...	by contributing to discussions by forming and sharing their own perspectives and views.	Ethical Behaviour, Diverse Perspectives and Promoting Rights	Openness, Inclusion	<a href="https://education.alberta.ca/media/160402/ela-pos-k-9.pdf">https://education.alberta.ca/media/160402/ela-pos-k-9.pdf</a>
	Social Studies	7.1.1	Students will appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation...	by encouraging students to appreciate their cultural heritage as well as the social, political and economic contributions to society by Indigenous Peoples through respectfully listening to Indigenous Hall of Famers' perspectives, truths and of ways of knowing and being.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Sense of Belonging, Kinship and Community	Respect, Openness, Inclusion	<a href="https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf">https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf</a>
	Social Studies	7.1.2	Students will appreciate the challenges of co-existence among peoples...	by the Hall of Famer sharing their perspectives on how their experiences within Canada have impacted and shaped their own identity as well as how the Hall of Famer has helped shape Canada's collective sporting identity and heritage.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Sense of Belonging, Kinship and Community	Respect, Openness, Inclusion	<a href="https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf">https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf</a>
	Social Studies	7.5.6	Students will develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community; support and participate in activities and projects that promote the well-being and meet the particular needs of their community...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Sense of Belonging, Kinship and Community; Ethical Behaviour, Diverse Perspectives and Promoting Rights; Fair Play and Safe Sport	Respect, Openness, Inclusion	<a href="https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf">https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf</a>
	Social Studies	7.5.8	Students will demonstrate skills of oral, written and visual literacy; communicate information in a clear, persuasive and engaging manner, through written and oral means; elicit, clarify and respond appropriately to questions, ideas and multiple points of view in discussions; listen to others in order to understand their perspectives...	by respectfully listening to the opinions of others as well as sharing their own opinions and questions during the Q&A session and in the completion of pre- and post-visit activities in the classroom.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Respect	<a href="https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf">https://education.alberta.ca/media/160200/program-of-study-grade-7.pdf</a>
Grades 7-11							
	Physical Education	C7-1	Students will communicate thoughts and feelings in an appropriate respectful manner as they relate to participation in physical activity...	by respectfully listening to the values and opinions held by their peers and the Hall of Famer even if they differ from their own views and through the Hall of Famer's story demonstrating why fair play, respect and ethics are important in sport and life.	Fair Play and Safe Sport; Ethical Behaviour, Diverse Perspectives and Promoting Rights	Fairness, Respect	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>
	Physical Education	C7-9--6	Students will identify and demonstrate positive behaviours that show respect for self and others...	by respectfully listening to the values and opinions held by their peers and the Hall of Famer even if they differ from their own views and through the Hall of Famer's story demonstrating why fair play, respect and ethics are important in sport and life.	Ethical Behaviour, Diverse Perspectives and Promoting Rights; Fair Play and Safe Sport	Openness, Diversity, Respect	<a href="https://education.alberta.ca/media/160191/phys2000.pdf">https://education.alberta.ca/media/160191/phys2000.pdf</a>

7-11	Physical Education	C7-9--2	Students will identify and discuss the positive behaviours that are demonstrated by active living role models...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Sense of Belonging, Kinship and Community; Ethical Behaviour, Diverse Perspectives and Promoting Rights; Fair Play and Safe Sport	Respect, Openness, Inclusion	<a href="https://education.alberta.ca/media/160191/phys2000.pdf#page=24">https://education.alberta.ca/media/160191/phys2000.pdf#page=24</a>
	Physical Education	C10-2	discuss issues related to positive athletic/active living role models				
	Physical Education	C20-2	demonstrate an understanding of behaviour appropriate to positive active living role modelling				
<b>Grade 8</b>							
8	Language Arts	1.1	Students will revise understanding and expression of ideas by connecting new and prior knowledge and experiences...	through thought provoking and collaborative discussions with the Hall of Famer and ideas shared through the Hall of Famer's story.	Personal Growth: Goal Setting, Confidence, Motivation, Failure and Perseverance	Openness, Diversity, Respect	<a href="https://education.alberta.ca/media/160402/ela-pos-k-9.pdf">https://education.alberta.ca/media/160402/ela-pos-k-9.pdf</a>
	Social Studies	8.S.4	Students will propose and apply new ideas and strategies, supported with facts and reasons, to contribute to problem solving and decision making...	through the completion of the pre-visit and post-visit activities and by respectfully listening to the values and opinions held by their peers and the Hall of Famer even if they differ from their own views as well as contributing to discussions by forming and sharing their own perspectives and views.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Overcoming Adversity, Obstacles and Challenges; Personal growth: Goal setting, confidence, motivation, failure and perseverance	Respect, Equality, Fairness, Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/3273005/social-studies-7-9-program-of-studies.pdf">https://education.alberta.ca/media/3273005/social-studies-7-9-program-of-studies.pdf</a>
<b>Grade 9</b>							
9	Language Arts	5.1	Students will examine how personal experiences, cultural traditions and Canadian perspectives are presented in oral, print and other media text...	by the Hall of Famer sharing their perspectives on how their experiences within Canada have impacted and shaped their own identity as well as how the Hall of Famer has helped shape Canada's collective sporting identity and heritage.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights	Openness, Diversity, Respect	<a href="https://education.alberta.ca/media/160402/ela-pos-k-9.pdf">https://education.alberta.ca/media/160402/ela-pos-k-9.pdf</a>
	Social Studies	9.1	Students will examine citizenship, identity and quality of life and how they are impacted by political and legislative processes in Canada...	by learning about Hall of Famers who are builders in their sport - individuals who have contributed to Canadian sporting laws and regulations by paving positive paths and safer sport for emerging athletes so that they have more opportunities and experience greater equality and fairness.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights	Respect, Equality, Fairness, Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/159597/program-of-studies-grade-6.pdf">https://education.alberta.ca/media/159597/program-of-studies-grade-6.pdf</a>
<b>Grade 10</b>							
	Social Studies	4.2	Students will recognize and appreciate the importance of human rights in determining quality of life...	by learning about Hall of Famers who are builders in their sport - individuals who have contributed to Canadian sporting laws and regulations by paving positive paths and safer sport for emerging athletes so that they have more opportunities and experience greater equality and fairness.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights	Respect, Equality, Fairness, Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf">https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf</a>

10	Social Studies	S.6	Students will develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community; demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community; promote and respect the contributions of team members when working as a team; cooperate with others for the well-being of the community...	by learning about the Hall of Famer's "beyond the win" moments and how that shaped their life, specifically the contributions and impact the Hall of Famer is making both in their sporting career and community involvement.	Sense of Belonging, Kinship and Community; Ethical Behaviour, Diverse Perspectives and Promoting Rights; Fair Play and Safe Sport	Respect, Openness, Inclusion	<a href="https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf">https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf</a>
	Social Studies	1.4	Students will identify the various ways that people in Canada express their identities (traditions, language, religion, spirituality, the arts, attire, relationship to land, role modelling)...	by the Hall of Famer sharing their perspectives on how their experiences within Canada have impacted and shaped their own identity as well as how the Hall of Famer has helped shape Canada's collective sporting identity and heritage.	Pride, Identity and Self-Awareness	Respect, Equality, Fairness, Inclusion	<a href="https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf">https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf</a>
	Social Studies	2.6	Students will examine impacts of cultural contact between Indigenous and non-Indigenous peoples (exchange of goods and technologies, depopulation, influences on government and social institutions)...	by encouraging students to appreciate their cultural heritage as well as the social, political and economic contributions to society by Indigenous Peoples through respectfully listening to Indigenous Hall of Famers' perspectives, truths and of ways of knowing and being.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Diversity	<a href="https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf">https://education.alberta.ca/media/160209/program-of-study-grade-10.pdf</a>
<b>Grade 11</b>							
11	Aboriginal Studies	Theme 2.10	Students will demonstrate an appreciation for First Nations groups and leaders who are committed to the struggle of self-determination and the continuation of their culture, institutions and traditions...	by encouraging students to appreciate the social, political and economic contributions to society by Indigenous Peoples through respectfully listening to Indigenous Hall of Famers' perspectives, truths and of ways of knowing and being.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Diversity	<a href="https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf">https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf</a>
	Aboriginal Studies	Theme 4.4	Students will demonstrate an understanding of the impact of residential schools on Aboriginal children...	by respectfully listening to Indigenous Hall of Famers' experiences, perspectives, truths and of ways of knowing and being.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Diversity	<a href="https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf">https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf</a>
<b>Grade 10-12</b>							
	Aboriginal Studies	Theme 1.3	Students demonstrate an understanding that Aboriginal peoples developed distinct cultures in differing Canadian environments...	by encouraging students to appreciate their cultural heritage as well as the social, political and economic contributions to society by Indigenous Peoples through respectfully listening to Indigenous Hall of Famers' perspectives, truths and of ways of knowing and being.	Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Sense of Belonging, Kinship and Community	Respect, Equality, Fairness, Diversity	<a href="https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf">https://education.alberta.ca/media/563986/aboriginal-studies-10-20-30.pdf</a>
	English Language Arts	General Outcome 2	Students will listen, speak, read, write, view and represent to comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively...	through the pre- and post-visit activities and by sharing their personal journeys during the facilitated discussion to cultivate storytelling, speechmaking, discussion and conversation skills.	Sense of Belonging, Kinship and Community; Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Pride, Identity and Self-Awareness	Respect, Equality, Fairness, Openness, Diversity	<a href="https://education.alberta.ca/media/160418/ela-pos-10-12.pdf">https://education.alberta.ca/media/160418/ela-pos-10-12.pdf</a>
	English Language Arts	5.1	Students will listen, speak, read, write, view and represent to respect others and strengthen community...	by the Hall of Famer sharing their experiences, opinions and perspectives for students to explore and consider new perspectives, to gather and verify information, identify areas for further inquiry or research, and develop support for opinions.	Sense of Belonging, Kinship and Community; Ethical Behaviour, Diverse Perspectives and Promoting Human Rights; Pride, Identity and Self-Awareness	Respect, Equality, Fairness, Openness, Diversity	<a href="https://education.alberta.ca/media/160418/ela-pos-10-12.pdf">https://education.alberta.ca/media/160418/ela-pos-10-12.pdf</a>

	English Language Arts	3.2.1	Students will listen, speak, read, write, view and represent to manage ideas and information...	by respectfully listening to the values and opinions held by their peers and the Hall of Famer even if they differ from their own views; forming and sharing their own perspectives and views; and, forming questions to ask the Hall of Famer and contribute to discussions.	Ethical Behaviour, Diverse Perspectives and Promoting Human Right	Respect, Equality, Fairness, Diversity	<a href="https://education.alberta.ca/media/160418/ela-pos-10-12.pdf">https://education.alberta.ca/media/160418/ela-pos-10-12.pdf</a>
	Career and Life Management	P1	Students will analyze the dimensions of health and their interrelatedness, the impact of the determinants of health, and the dynamic nature of balance in life...	through learning about the Hall of Famer's own experiences within sport and how those experiences have shaped their emotional and physical health.	Well-Being: Healthy Living and Physical Fitness	Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160199/calm.pdf">https://education.alberta.ca/media/160199/calm.pdf</a>
	Career and Life Management	P7	Students will analyze a variety of strategies to achieve and enhance emotional and spiritual well-being...	through learning about the Hall of Famer's own experiences within sport and goal setting and how those experiences have shaped their emotional and physical health.	Pride, Identity and Self-Awareness; Well-Being: Healthy Living and Physical Fitness	Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160199/calm.pdf">https://education.alberta.ca/media/160199/calm.pdf</a>
	Career and Life Management	C3	Students will examine the relationship among career planning, career decisions and lifestyles...	by learning critical life skills, lessons and tools through sport shared by the Hall of Famer as well as how sport has created success and opportunities in the Hall of Famer's sporting career and community involvement.	Personal growth: Goal setting, confidence, motivation, failure and perseverance	Openness, Inclusion, Diversity, Equality, Fairness	<a href="https://education.alberta.ca/media/160199/calm.pdf">https://education.alberta.ca/media/160199/calm.pdf</a>
	Career and Life Management	C11	Students will design a plan for turning life goals and aspirations into reality...	by setting their own goals and relating their own experiences with sport, adversity or goal setting to those of the Hall of Famer.	Personal growth: Goal setting, confidence, motivation, failure and perseverance	Respect, Equality, Fairness, Openness, Inclusion, Diversity	<a href="https://education.alberta.ca/media/160199/calm.pdf">https://education.alberta.ca/media/160199/calm.pdf</a>
10 - 12	Career and Technology Studies	N/A	Students will have opportunities to personalize their learning, identify and explore their interests, manage transitions and build partnerships while developing basic competencies, that is, the attitudes and behaviours that people need to participate and progress in today's dynamic world of work...	by learning critical life skills, lessons and tools through sport shared by the Hall of Famer as well as how sport has created success and opportunities in the Hall of Famer's sporting career and community involvement.	Overcoming adversity, obstacles and challenges; Pride, identity and self-awareness; Personal growth: Goal setting, confidence, motivation, failure and perseverance	Respect, Equality, Fairness, Openness, Inclusion, Diversity, Accessibility	<a href="https://education.alberta.ca/media/482254/philosophy.pdf">https://education.alberta.ca/media/482254/philosophy.pdf</a>
12	Social Studies	4.1	Students will appreciate historical and contemporary attempts to develop a national identity...	by the Hall of Famer sharing their perspectives on how their experiences within Canada have impacted and shaped their own identity as well as how the Hall of Famer has helped shape Canada's collective sporting identity and heritage.	Pride, Identity and Self-Awareness	Respect, Equality, Fairness, Inclusion	<a href="https://education.alberta.ca/media/3273006/social-studies-10-12-program-of-studies.pdf">https://education.alberta.ca/media/3273006/social-studies-10-12-program-of-studies.pdf</a>

**Note: As each Beyond the Win presentation is a unique learning experience, learning outcomes will vary depending on the key messaging and story of each guest Hall of Famer speaker.**